

CHILDHOOD STUDIES

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THE MINOR/CERTIFICATE PROGRAM IN CHILDHOOD STUDIES

Christopher Newport University offers a multi-disciplinary minor in Childhood Studies for undergraduates and a certificate program for practitioners in the community. The program is designed to meet the following student goals:

1. Provide a body of knowledge about children and adolescents combined with skills obtained from the student's major discipline to prepare for careers in social work, counseling, administrative positions in community programs for children and adolescents, juvenile justice programs, and others.
2. Offer a certificate program to practitioners in child-related fields who wish to extend their knowledge base about children and childhood while working in the community. Suggested prerequisite is an Associate degree or equivalent. Specific course pre-requisites must be met or waived by consent of instructor.
3. To serve as a minor for the student who has no career goals in the field but has an interest in the study of childhood. Any of the courses may be taken without commitment to the entire program.

The program in Childhood Studies requires successful completion of 18 credits of coursework, 12 credits of which are core requirements. The additional six credits must come from at least two courses, which must be from different departments. Students should seek advising from the Director of the Childhood Studies program in choosing the courses for the minor.

Core requirements for the program in Childhood Studies are:

- 1) BIOL 262;
- 2) PSYC 210, 211 or 307;
- 3) SOCL 304;
- 4) ENGL 314W or 315.

Electives for the program in Childhood Studies are: ENGL 314W; ENGL 315; PSYC 305, PSYC 307, PSYC 309, PSYC 310W, PSYC 327, SOCL 303, SOCL 314, SOCL 324, SOWK 369. Course descriptions appear in appropriate sections throughout the catalog

The following practicum and internship courses may also apply if they deal directly with children are subject to the

approval of the Childhood Studies Director: GOVT 491; PSYC 491; SOCL 491, SOWK 399, SOWK 400, SOWK 490, AND BUSN 480. Occasional special topics courses (295, 395, 495) from the departments listed above, as well as new courses as departments develop them, may be credited toward the minor if they have the approval of the Childhood Studies Director. Students using these elective courses for the program in Childhood Studies will be expected to focus on children and adolescents. Students must meet prerequisite requirements prescribed in the University Catalog to enroll in elective courses. Elective courses are not necessarily offered on a regular basis.

THE CURRICULUM IN CHILDHOOD STUDIES

The designation "MW" means that at least one-third of the course reading involves works by minority and women writers.

BIOL 262. Child Biology (3-3-0)

Spring, even years

An examination of the biology of humans from birth through adolescence, including aspects of genetics, development, anatomy, physiology, and pathology.

PSYC 210. Human Growth and Behavior I (3-3-0)

A study of data and theory concerning the development of the individual throughout the life span from conception to death. Social, emotional, physical, and cognitive development will be considered. Emphasis will be given to the nature of developmental change and the forces which bring it about. This course will cover the period from conception to late childhood.

PSYC 211. Human Growth and Behavior II (3-3-0)

A continuation of PSYC 210, covering adolescence and adulthood.

PSYC 307. Developmental Psychology (3-3-0)

Prerequisite: PSYC 201-202

Credit will not be given for PSYC 210/211 and this course. A study of data and theory concerning the development of the individual through the life-span, including cognitive, physical, and emotional processes.

SOCL 304. Socialization and Society (3-3-0)

Prerequisite: SOCL 201G or junior standing or consent of department.

Fall.

Emphasis will be on the generic process by which individuals become members of society. Consideration of the impact of family, sex, race, and socio-economic class on so-

cialization and personality. The importance of the major agencies of socialization, such as family school, peer group, and media. Socialization through the life cycle.

ENGL 314W. Children's Literature-WI (3-3-0) (MW)

Prerequisite: ENGL 101-102 or 123.

Fall, Spring, and Summer.

An exploration of a representative sampling of literature written for children. We will focus on the primary genres of children's books: picture books, fairy tales, fantasy, realistic fiction, and poetry. This is not a course devoted to pedagogical concerns or techniques. Satisfies Writing Intensive requirement.

ENGL 315. Adolescent Literature (3-3-0) (MW)

Prerequisite: ENGL 101-102 or 123.

Fall and Spring.

An exploration of the coming of age theme in adolescent literature as it is expressed in a representative sample of fiction written in various genres for young adults: historical fiction, contemporary realistic fiction, fantasy, and poetry. This is not a course devoted to pedagogical concerns or techniques.